

## WHAT IS MY GRADE 2 STUDENT LEARNING IN MODULE 3?

Wit & Wisdom® is our English curriculum. It builds knowledge of key topics in history, science, and literature through the study of excellent texts. By reading and responding to stories and nonfiction texts, we will build knowledge of the following topics:

Module 1: *A Season of Change*

Module 2: *The American West*

**Module 3: *Civil Rights Heroes***

Module 4: *Good Eating*

In Module 3, we will study a number of strong and brave people who responded to the injustice they saw and experienced. By analyzing texts and art, students answer the question: How can people respond to injustice?

## OUR CLASS WILL READ THESE BOOKS

### Picture Books (Informational)

- *Martin Luther King, Jr. and the March on Washington*, Frances E. Ruffin; illustrations, Stephen Marchesi
- *I Have a Dream*, Dr. Martin Luther King, Jr.; paintings, Kadir Nelson
- *Ruby Bridges Goes to School: My True Story*, Ruby Bridges
- *The Story of Ruby Bridges*, Robert Coles; illustrations, George Ford
- *Separate is Never Equal: Sylvia Mendez and Her Family's Fight for Desegregation*, Duncan Tonatiuh

### Poetry

- "Words Like Freedom," Langston Hughes
- "Dreams," Langston Hughes

## OUR CLASS WILL EXAMINE THIS PHOTOGRAPH

- *Selma to Montgomery March, Alabama, 1965*, James Karales

## OUR CLASS WILL READ THESE ARTICLES

- "Different Voices," Anna Gratz Cockerille
- "When Peace Met Power," Laura Helweg

## OUR CLASS WILL WATCH THESE VIDEOS

- "Ruby Bridges Interview"
- "Civil Rights – Ruby Bridges"
- "The Man Who Changed America"

- “Sylvia Mendez and Sandra Mendez Duran”
- “The Freedom Singers Perform at the White House”

### OUR CLASS WILL LISTEN TO THESE SONGS

- “Ain’t Gonna Let Nobody Turn Me Around”
- “This Little Light of Mine”
- “America (My Country Tis of Thee)”

### OUR CLASS WILL ASK THESE QUESTIONS

- What injustices did people face before the Civil Rights Act of 1964?
- What was Martin Luther King Jr.’s dream for the world?
- How did Ruby Bridges respond to injustice?
- How did the Mendez family respond to injustice?

### QUESTIONS TO ASK AT HOME

As you read with your Grade 2 student, ask:

- What is the essential meaning, or most important message, in this book?

### BOOKS TO READ AT HOME

- *Martin’s Big Words: The Life of Dr. Martin Luther King Jr.*, Doreen Rappaport
- *Heart on Fire: Susan B. Anthony Votes for President*, Ann Malaspina
- *Abraham Lincoln: Lawyer, Leader, Legend*, Justine and Ron Fontes
- *I Have a Dream*, Martin Luther King Jr.
- *Sit-In: How Four Friends Stood Up By Sitting Down*, Andrea Davis Pinkney
- *Freedom on the Menu: The Greensboro Sit-Ins*, Carole Boston Weatherford
- *The Case for Loving: The Fight for Interracial Marriage*, Selina Alko
- *Remember: The Journey to School Integration*, Toni Morrison
- *Henry’s Freedom Box: A True Story from the Underground Railroad*, Ellen Levine
- *Two Friends: Susan B. Anthony and Frederick Douglass*, Dean Robbins
- *I Could Do That! Esther Morris Gets Women the Vote*, Linda Arms White
- *Testing the Ice: A True Story about Jackie Robinson*, Sharon Robinson
- *A is for Abigail: An Almanac of Amazing American Women*, Lynne Cheney
- *The Listeners*, Gloria Whelan

**IDEAS FOR TALKING ABOUT CIVIL RIGHTS HEROES**

Visit the library together. Ask the librarian to recommend a book on Civil Rights, or select one of the titles in the list above. Take a look at the illustrations with your Grade 2 student and ask:

- What do you notice and wonder about this illustration?
- Is this character a hero?
- How did this person respond to injustice?